

NOTICE OF MEETING AND AGENDA

**LOUISIANA COMMUNITY AND TECHNICAL COLLEGE SYSTEM
BOARD OF SUPERVISORS EXECUTIVE COMMITTEE MEETING**

**THURSDAY, APRIL 24, 2012
8:00 A.M.**

**Louisiana Community & Technical College System Office
265 South Foster Drive, Baton Rouge, LA 70806
~ 2nd Floor - Small Conference Room ~**

** The Board of Supervisors of the Louisiana Community and Technical College System reserves the right to enter into Executive Session in accordance with R.S. 42.6.

A. CALL TO ORDER

B. ROLL CALL

C. YEAR TWO CERTIFICATION OF COLLEGE REPORTS PURSUANT TO THE GRAD ACT

D. OTHER BUSINESS

E. ADJOURNMENT



LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

*Changing Lives,
Creating Futures*

Joe May
System President

Officers:

Vincent J. St. Blanc, III
Chair

Michael Murphy
First Vice Chair

N.J. "Woody" Ogé
Second Vice Chair

Members:

E. Edwards Barham
Robert Brown
Helen Bridges Carter
Keith Gamble
Deni Grissette
Timothy W. Hardy
Brett Mellington
Paul Price, Jr.
Stephen C. Smith
F. "Mike" Stone
Allen Scott Terrill
Stephen Toups

Student Members:

Marco Dorsey
Dennis Raether

Louisiana
Community
& Technical
College System

265 South Foster Drive
Baton Rouge, LA 70806

Phone: 225-922-2800
Fax: 225-922-1185

www.lctcs.edu

TO: Joe D. May
President

FROM: Monty Sullivan
Executive Vice President

Jan Jackson
Senior Vice President

DATE: April 24, 2012

SUBJECT: Year Two Certification of College Reports Pursuant to the GRAD Act

FOR EXECUTIVE COMMITTEE ACTION

Recommendation: Staff recommends that the Board of Supervisors of the Louisiana Community and Technical College System authorize the System President to preliminarily certify the year two reports of LCTCS colleges pursuant to the GRAD Act. Final certification of the year two reports are scheduled for consideration at the May 2012 meeting of the Board of Supervisors.

Background: Act 741 of the 2010 Regular Legislative session required commitments on the part of higher education institutions to improve their performance in key categories in exchange for autonomies. The performance categories are well defined focusing on: 1) student success, 2) articulation and transfer, 3) workforce and economic development, 4) institutional efficiency and accountability, and 5) reporting requirements. The autonomies are defined in the Act with the ability to raise tuition annually as the most prominent flexibility. Colleges must enter into an initial performance agreement spelling out the requirements and the benefits of the arrangement.

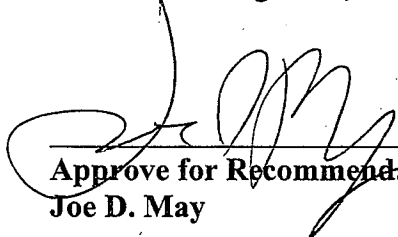
The Act specifies a process for initial certification and continuing certification. Following passage of the Act, each LCTCS college gained initial certification from the Board of Supervisors in August 2010. In May 2011, all LCTCS colleges submitted the required reports for year one reporting. In that same month, the Board of Supervisors certified the reports for all LCTCS colleges. Subsequently, the reports were scored by the Board of Regents staff. Each LCTCS college was found to have passed the year one requirements thereby earning access to the autonomies for one year. The current item represents the same reporting process for year two of the six-year GRAD Act agreement.

The recommendation for delegation of the certification of reports is requested to allow LCTCS colleges and LCTCS Board Office staff to meet the reporting deadline of May 1, 2012 for submission of certified reports to the Board of Regents.

Fiscal Impact: \$11,782,000 annually for resident tuition increases. Revenue from non-resident increases will vary according to each college's schedule.

History of Prior Board Action: On July 20, 2010, the Executive Committee unanimously voted to authorize the President to negotiate with the Board of Regents and any other relevant agency the terms and conditions of the GRAD Act certification process. The Board approved initial certification for LCTCS colleges at its August 2010 meeting. The Board certified year one reports at its May 2011 meeting.

Benefits to the System: This will provide colleges with additional funds to better address student growth, workforce training and academic needs.



Approve for Recommendation to the Board
Joe D. May

4/26/12
Date