

MINUTES

LTC AD HOC COMMITTEE MEETING

Wednesday, November 9, 2005 – 2:00 p.m.

Baton Rouge Community College – Louisiana Building
5310 Florida Blvd., Baton Rouge, LA 70806

Supervisor Stevie Smith served as Acting Chair of the LTC Ad Hoc Committee in the absence of Supervisor Brett Mellington. He called the meeting to order at 2:07 p.m.

Bonni Blouin, Coordinator of Board Services, called roll and a quorum was established. The following committee members were present: Edwards Barham, Mike Chandler, Alvin Kimble, Ann Knapp, Stevie Smith and Kathy Sellers Johnson, Ex Officio Member. Also present for the meeting was new Board Supervisor Vinney St. Blanc and LCTC System President, Dr. Walter Bumphus.

Report on the Review of Employment and Enrollment Data and the Financial Status of the Louisiana Technical College

Dr. Bumphus reported that Mr. Bob Keating is still working on the enrollment report. He stated that he will have something to report at the December Board meeting. The agenda item was deferred until the December meeting of the LTC Ad Hoc Committee.

Best Practices Presentations on the Successful Delivery of Technical College Education in Other States (Kentucky, Mississippi, Texas, Georgia, South Carolina)

Dr. Bumphus reported that, due to the lack of available hotel rooms in the Baton Rouge area, presenters from South Carolina Technical College, Texas State Technical College System, and Kentucky Community & Technical College System will participate in the meeting via compressed video.

The following questions were provided to each presenter prior to the meeting:

1. How are you governed?
2. What is the state structure for delivery of technical education?
3. What is the delivery structure for workforce training?
4. How are you accredited?
5. Share an organization chart for delivery of technical services.
6. How many students do you serve per semester (credit and non-credit)
7. What role does the System play in adult literacy?
8. What type of relationship do you have with high schools?
9. Does your state offer on a regional basis combined community and technical college services or is the service county or citywide?

10. Does your state receive state appropriations for rapid response training?

Each presenter addressed the Committee and provided responses to the questions posed.

Dr. Thomas Barton, South Carolina Technical College (SCTC), was the first presenter. He provided the following information:

1. How are you governed?
 - SCTC consists of sixteen (16) technical colleges strategically located throughout the state. Each college is a comprehensive community college – which means that combined academic and technical training exists at each campus.
 - Developed local board in all colleges - have a high degree of autonomy to run the schools. Local boards have been extremely important.
 - Governance under local board – works closely with state board.
 - Fall under Commission of Higher Education
2. What is the state structure for delivery of technical education?
 - Technical college operates in a very comprehensive system that can meet the needs of all South Carolinians, regardless of what the needs are.
 - 4,000 people on 4 campuses that are taking prep courses to attend 4-year universities.
3. What is the delivery structure for workforce training?
 - Largest corporate and continuing education training program found in the country.
4. How are you accredited?
 - Accredited by Southern Association of Colleges and Schools in Atlanta (primarily for college and institution level)
 - Programs are accredited by various national accrediting agencies
5. Share an organization chart for delivery of technical agencies.
 - Organizational chart will be provided.
6. How many students do you serve per semester (credit and non-credit)
 - 14,000 students on 4 campuses (curriculum/credit students)
 - 50,000 students (non credit)
7. What role does the System play in adult literacy?
 - Programs exist that go down below the 8th grade achievement level
 - Work closely with the Literacy Association
8. What type of relationship do you have with high schools?
 - The school superintendent of the largest school district in the state and the superintendent of education for the county school district both serve as ex-officio member of the local board. A lot of collaboration takes place.
 - Jump Start programs. Middle College program. Dual credit/career centers.
 - Working with charter high school on the campus with 400 students in grade 9-12.
9. Does your state offer on a regional basis combined community and technical college services or is the service county or citywide?
 - Broken into approximately 46 counties with 16 colleges to service the 46 counties. The service area of the colleges vary depending on geographic location, student population base and industry base.
 - All serve under the basic concept of technical community college.

10. Does your state receive state appropriations for rapid response training?

- A lot of emphasis goes toward industrial and economic development in the state and compete highly with anyone to secure training. TECH program exists for new industry coming into the state for training and re-training. Task force created to work with new industry to determine their needs and get them productive as soon as possible.
- Legislature has never turned down funds for incoming new industry.

Dr. Barton added that when the schools were built all monies were left at the local boards to be used at their discretion. He stated that this is a major motivator for the colleges and helps them to build their own system with their own money, build enrollment, etc.

Dr. Barton stated that in all the colleges, local boards serve the programs that are offered. 65 boards serving a program in Greenville. Evaluations are continuously done in curriculum, teachers, etc. He added that local autonomy is extremely important; however, the state still has the overseeing authority and control of the System. Local autonomy is delegated down to the local board and then a commissioning group works with state boards.

Dr. Barton further stated that they get a lot of help from the lottery. He stated that this money is used to assist in student tuition.

A question and answer session followed.

The following responses by Dr. Barton were noted:

- COE accreditation does not present any obstacles. No obstacles exist to converting from COE to SACS accreditation. SACS accreditation strengthens the college. Needs to be tailored to individual system.
- Funding of credit and non-credit courses differ. Some non-credit courses are not funded. State primarily funds credit courses.
- Transportation is provided for students in some rural areas. Distance/electronic learning is utilized. Funding for transportation is provided by college
- Tuition rate is \$526 per semester for full time student.
- System purchased 600,000 square foot mall and uses money earned from the mall for the college. Housing is also being opened up for the system.
- Operating with 29% state money. The remaining 70% consists of tuition, foundation funds, partnerships with other institutions, etc.
- Industry pays tuition for many participants.
- Maximize dollars by having academic and technical training all under one college system.

Dr. Bumphus thanked Dr. Barton for his input.

Discussion among committee members followed.

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Dr. Bill Segura, Texas State Technical College System (TSTCS), spoke to the committee and referenced a handout that was provided to committee members. He provided the following comments:

1. How are you governed?
 - Legislature governs system and Board of Regents. Referenced Chart A of handout provided.
 - Texas Higher Education Coordinating Board is charged with creating regulations that flow through statutes.
 - The Board of Regents consists of nine (9) members appointed by the governor. They serve for 6-year terms.
2. What is the state structure for delivery of technical education?
 - Referenced Chart B & C in the handout provided
 - Total enrollment for Texas State Technical Colleges is 11,384.
3. What is the delivery structure for workforce training?
 - Referenced Chart D in the handout provided.
 - Corporate College consists of president and 4 vice presidents at each of the college locations.
 - Offerings include customized training, continuing education, specialized training, rapid response training through Skills Development Fund and customized assessment of business/industry workforce needs.
 - Unduplicated headcount of corporate college – 18,306
4. How are you accredited?
 - Accreditation is done on “by campus” basis through SACS.
5. Share an organization chart for delivery of technical services.
 - Referenced Chart E and last page of document.
 - All payroll is done at System Office. Skeletal crews operate at the 4 campuses.
 - Internal Audit is housed at System and reports to the chancellor and Board of Regents.
 - General Counsel also reports to chancellor and Board of Regents.
 - System Office provides leadership for IT services for the campuses. Each campus also maintains an IT crew.
 - Marketing and communications, facility planning and development, campus police are handled by field based leader with systemwide responsibilities.
 - All reporting initiates from System Office.
 - Chief Financial Officers are housed at each campus and at the System Office.
6. How many students do you serve per semester (credit and non-credit)?
 - Referenced Charts B & D.
 - 11,384 credit students; 18,306 non-credit students
7. What role does the System play in adult literacy?
 - The system’s involvement in adult literacy is focused entirely on qualifying or helping students complete technical programs.
 - Course based and non-course based instruction is provided.
 - Utilize Plato coursework.
8. What type of relationship do you have with high schools?
 - Referenced chart F.

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- Campus open houses.
 - Dual credit and concurrent credit opportunities. (tuition and fee waivers allowed)
 - Active in SkillsUSA.
 - Faculty from system visit high schools and serve as guest lecturers in a variety of fields and disciplines.
 - Courses offered at the colleges and at the high schools (both live and distance learning).
9. Does your state offer on a regional basis combined community and technical college services or is the service county or citywide?
- Referenced Chart G which lists statewide and regional collaborations with community colleges.
 - Community colleges teach all the academic and support courses and TSTC faculty will teach only technology.
 - Separate arrangements are developed for each institution.
10. Does your state receive state appropriations for rapid response training?
- State appropriations are received for rapid response training through Texas Workforce Commission – Skills Development Fund.
 - Focus is on keeping and creating jobs.

A question and answer session followed.

The following responses by Dr. Segura were noted:

- 69% of funding is received through state appropriations; 15-17% - tuition and fees; remainder is made up of auxiliary funds (special contracts, grants, gifts).
- Some courses receive same level of funds. No funding is received for some non-credit courses, so negotiations with client are necessary to recover costs.
- Full funding is received for adult basic education training.
- If student does not initially qualify, a course based process is used to get the student up to the level of performance needed. Plato, tutoring, etc.
- Texas State Technical College System is a separate technical entity. The only one in the State of Texas. Community colleges are viewed as partners.

Dr. Bumphus thanked Dr. Segura for his input.

Discussion among committee members followed.

Dr. Bumphus added the following information in relation to the Texas State Technical College System:

- Very independent system. Each college has their own independent board of supervisors (7-9 members).
- Local taxing authority. Have ability to tax locally.
- All facilities are built based on their local funding authority.
- Total enrollment for the technical college education in the state of Texas is less than that of Louisiana.

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- Preliminary data suggests that the Louisiana Technical College has more students than nearly every state in the south.

Discussion regarding SACS-COC accreditation versus Council of Occupational Education (COE) accreditation followed among Committee members, Chancellor Montgomery Richard and Vice Chancellors Wayne Meaux and Dr. Toya Barnes Teamer.

Supervisor Kathy Sellers Johnson shared a letter that she had received from the Faculty Senate.

Chancellor Montgomery-Richard said she had also received a copy of the letter.

Mr. Prosper Chrétien stated that the letter was sent by the Faculty Senate to address some issues that they had that were not addressed at the previous LTC Ad Hoc Committee meeting.

Dr. Bumphus advised Mr. Chrétien that, in the future, to sign anything that is sent to the Board. He added that he planned to schedule an open hour at the next LTC Ad Hoc Committee meeting to allow anyone who wanted to come forward to speak to the committee the opportunity to do so.

Dr. Mike McCall, President, Kentucky Community and Technical College System (KCTCS) provided comments on the organization of the KCTCS. The following comments were noted:

- Dollars are distributed to colleges on a formula taking into consideration the facility size and ratio of discipline (faculty/student ration). Differentiation is based on ratios.
- Thirteen (13) community colleges and fifteen (15) technical institutions were merged resulting in sixteen (16) comprehensive community technical colleges. Sixty-five (65) locations exist across the state.
- Governing board exists for each college.
- All institutions are SACS accredited.
- Do not have local tax base. State and private funds are received.
- Advisory boards are limited by statutes. Conduct evaluation and hiring of president. Each Board is appointed by the governor. A student and staff member are appointed separately.
- Adult literacy is funded through a bid process. Not directly linked to KCTCS.
- Remedial education is offered to bring students up to the level needed to achieve their educational goals.
- Each college has own Student Government Association. Proposing a SGA System President to be elected from SGA campus presidents.
- Business community and general public understood and believed that the two separate entities needed to be merged. Resistance has been internal rather than external.

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Dr. Bumphus thanked Dr. McCall for his input.

The meeting adjourned at 4:51 p.m.